



SIR ARTHUR LEWIS COMMUNITY COLLEGE
ACADEMIC YEAR (2024/2025) – SEMESTER ONE
END OF SEMESTER EXAMINATION

COURSE CODE : HIS213
COURSE TITLE : Atlantic Economic Revolutions
LECTURER(S) : Diane Montrope
DATE : 20th December 2024
TIME : 1 p.m. – 3 p.m.
DURATION : 2 Hours
STUDENT ID # : _____



GENERAL INFORMATION AND INSTRUCTIONS

- Students must sign **IN** and **OUT** on the examination class list.
- Write your ID number on the question paper.
- SECTION ONE has 2 Document- Based Questions. Choose ONE of the Document- Based Questions to answer ALL of the questions which follow.

DO NOT TURN THIS PAGE UNTIL YOU ARE TOLD TO DO SO

SECTION A

SECTION A has 2 Document- Based Questions. Choose ONE of the Document- Based Questions to answer ALL of the questions which follow.

Question 1

Study the document below, on the individual Revolution in England, then answer (a) to (e) which follow.

Document I

Before the Industrial Revolution, most of the people of England and Wales lived in the country side by 1851, half of them were town dwellers. From being a farmer country we have become the first nation in the world to be mainly industrial. This was one of the most important developments in our history, but it brought its problems.

*P.F Speed Social Problems of the Industrial Revolution. Oxford Pergamon Press.
1975 p.3*

Document II

The population employed in the cotton factories rises at five o' clock in the morning works in the mills from six till eight o' clock and returns home for half an hour to forty minutes to breakfast. This meal generally consists of tea or coffee with a little bread The operatives return to the mills and workshops until twelve o' clock when an hour is allowed for dinner.

James Phillips Kay working Class conditions in 1830s seen in Manchester by a social reformer in Phillip

*A M Taylor (eds) The Industrial Revolution in Britain Triumph
Disaster? Lexington*

*Mass: D.C. Heath and Co
1970. P.7*

Document III

I have visited many factories, both in Manchester and the surrounding districts, during a period of several months, entering the spinning rooms, unexpectedly and often alone at different times of the day and I never saw a single instance of corporal chastisement inflicted on a child, nor indeed did I ever see children in ill humor. They always seem to be cheerful and alert... the scene of industry, far from exciting and emotions in my mind, was always exhilarating.

*Andrew Ure. "Working – class Conditions in the 1830s. Seen by an Enthusiast for the
Factory System' in Phillip A. M. Taylor (edus.) The Industrial Revolution in Britain:
Triumph or Disaster? Lexington Mass*

*D.C Heath and Co
1970 p.12*

Document IV

Coming to the facts of the Industrial Revolution, the first thing that strikes us is the far greater rapidity which marks the growth of population. Before 1751 the largest decennial increase. So far as we can calculate from our imperfect materials, was 3 percent. For each of the next

three decennial periods the increase was 6 percent, then between 1781 and 1791 it was 9 percent; between 1791 and 1801, 11 percent.

Arnold Roynebee. "The Classical Definitions of the industrial Revolution". In Phillip A. M. Taylor (edus.) The Industrial Revolution in Britain: Triumph or Disaster? Lexington Mass. D.C. Health and Co. 1970

- a) With reference to document I state TWO 'problems' that resulted from the Industrial Revolution. **(4 marks)**
- b) Briefly outline TWO reasons for the large number of 'town dwellers' by 1851 in England as stated in Document 1. **(6 marks)**
- c) With reference to document II comment on the rigours of the factory system. **(5 marks)**
- d) To what extent is the view expressed in Document III a fair assessment of the use and treatment of child labour in the British factory system. **(5 marks)**
- e) Account for the rapid increase in the British population by 1801, as stated in Document IV. **5 marks)**

Total 25 marks

Question 2

The extract below relates to Manifest Destiny. Study them, then answer Questions (a) to (d) that follow.

Document I

This is our high destiny, and in nature's eternal, inevitable decree of cause and effect we must accomplish it. All this will be our future history, to establish on earth the moral dignity and salvation of man--the immutable truth and beneficence of God. For the blessed mission to the nations of the world, which are shut out from the life-giving light of truth, has America been chosen . . . who, then, can doubt that our country is destined to be the great nation of futurity?

John L. Sullivan, "The Great Nation of Futurity" (1839), United States Democratic Review, Vol. 6, Issue 23, pp. 426-430

Document II

Resolved... that Congress doth consent that the territory properly included within, an rightfully belonging to the Republic of Texas, may be erected into a new State to be called the State of Texas...

Joint Resolution of Congress annexing Texas to the United States, March 1. 1845, in Henry & Commager (ed.), Documents of American History to 1898, Volume 1, 9th ed. New York: Appleton Century - Crofts. 1963. p. 433

Document III

Chronic wrongdoing, or an impotence which results in a general loosening of the ties of civilized society, may in America, or elsewhere, ultimately require intervention by some civilized nation.

"The Roosevelt Corollary to the Monroe Doctrine", December 06, 1904, in Henry S. Commager, (ed.), Document of American History, New York: Appleton - Century - Crofts, 1963 pg. 33

- (a) With reference to Document I, outline THREE reasons for the view that the USA was destined to expand its borders and its political system. **(6 marks)**

(b) With reference to Document II, explain how the USA implemented the concept of Manifest Destiny within continental North America between 1845 and 1867. Include THREE examples in your response. **(5 marks)**

(c) With reference to Document 111, explain THREE ways in which the USA implemented its policy to correct “chronic wrongdoing’ in the Caribbean between 1890 and 1920. **(9 marks)**

(d) With reference to Document I, II and III discuss TWO changes in the USA's policy in relation to the way in which the concept of Manifest Destiny was implemented by 1934. **(5 marks)**

Total 25 marks

SECTION B

SECTION B consists of FOUR Essay questions. Write an essay on ONE of the following.

1. Discuss the extent to which British attempts to gain increased revenue from the Thirteen Colonies was the MAIN factor that led to the outbreak of the American War of Independence.
2. Discuss the view that the effect of the “French Revolution on Europe and the wider Atlantic world was far reaching”.
3. Examine the role of railways in the 2nd half of the 19th century in the emergence of the US as an industrial power.
4. Explain how independence was achieved in Brazil.

Total 25 marks